



Strategic Plan 2023-2026

WELD SQUARE PRIMARY SCHOOL

OUR VISION

At Weld Square Primary School, we embrace diversity by providing opportunities for all students to reach their full potential in a safe, respectful, and supportive environment.

OUR PLAN FOR IMPROVEMENT

The Weld Square Primary School Strategic Plan describes the broad targets and milestones to achieve improvement in student outcomes over the next three years. This plan has been developed in consultation with the school community and guides all school operations. This plan is underpinned by operational and support documents across learning areas.

OUR VALUES

Friendship
Excellence
Loyalty
Respect

OUR SCHOOL AFFIRMATION

At Weld Square Primary School, we are proud of our school.
We affirm that we will respect ourselves and each other.
We affirm that we will respect our families, staff, and the environment.
We will offer loyalty and friendship to one another.
We will work hard to reach our potential,
and be satisfied that we have done our best.

OUR PRIORITIES



Teaching for impact

We have a team of dedicated educators committed to ensuring all students achieve their potential through excellence in teaching and learning, focusing on progress and growth.

Health and Well-being

We promote well-being across the school so that all learners feel connected, included, safe, cared for, and resilient in an environment where every child can achieve their best.

Positive Behaviour Support

We promote positive relationships across the school so that all students feel supported socially and emotionally in a nurturing environment.

Inclusive, connect community

We recognise the importance of working in partnership with and developing connection to our local community to build a welcoming school culture that values diversity. We protect, care for, and enrich our environment.

Teaching for impact

All students achieve their potential through excellence in teaching and learning

Our strategies

Utilise the data from 2022 School Culture survey to inform school improvement agenda.

All staff to engage with components of Quality Teaching Strategy by utilising the Teaching for Impact toolkit to strengthen teaching and learning in all classrooms.



Our targets

All NAPLAN performance will be at or above like schools

Maintain percentage of students achieving in the top proficiency bands from Year 3 to Year 5

78% of stable cohort to make at least moderate progress from On Entry to Year 3



Maintain agreed whole school approaches and explicit teaching utilising scope and sequence documents.

Staff to engage in coaching and observation opportunities as well as collaborative phase of learning teams.

Engage in Lighthouse Maths problem solving to strengthen skills and understandings in teaching Maths.

Continue to utilise student performance data to analyse and plan for student achievement and growth.

Strengthen the digital fluency of staff and students.

Maintain distributed leadership structures to provide leadership opportunities for all staff.

Health and Well-being

All students feel connected, safe, cared for, and resilient

Our Strategies

Enhance opportunities for students to participate in pastoral and emotional care programs.

Maintain agreed whole school approaches and programs as outlined in health scope and sequence.



Our targets

By 2026 Year 4-6 Be You and Social Emotional survey responses will be equal to or better than previous scores



Promote visible well-being across the school – it's ok to be different.

Promotion and participation in Mindful activities in all classes.

Dedicated program and approach to supporting staff well-being and professional development.

Time and care provided at transition points between and during school years.

Investment in school facilities, fittings, and grounds to create a safe and welcoming environment.

Promote and use student voice in decision making.

Positive Behaviour Support

All students feel supported socially and emotionally in a nurturing environment

Our Strategies

Engage in developing Positive Behaviour Supports across the school linked to school values.

Engage all classes in PAX GBG and Zones of Regulation to support development of self-regulation and positive behaviour.

Provide professional learning to support trauma informed teaching practice in all classes.

Continue to implement Aussie of the Month to promote positive behaviour.



Our targets

By 2026 positive behaviour supports will be embedded in school practice and data will show improvement annually



Structured and responsive support for students with additional needs, including students at educational risk and EALD learners.

Maintain positive and inclusive relationships with parents and caregivers.

Support a proactive approach to attendance and engagement.

Inclusive, connected community

We develop connection and belonging with our local community and our environment

Our Strategies

Promote current programs and community events to engage families in the classroom and school.

Provide an open, welcoming, inclusive environment for the school community.

Maintain strong School Council and governance processes to ensure school direction and decision making reflects community expectations.



Our targets

NSOS Survey data to show an average score equal to or better than previous years

Increase the engagement of families in school events and programs



Seek feedback through the bi-annual National School Opinion Survey to gauge community perceptions.

Maintain a positive, productive, and responsive relationship with our P&C.

Communicate regularly via various platforms to engage and inform our community.

Continue to engage EALD families through services such as translators at all meetings and events.